

## **Cover Sheet Learning Disability Programme Board Papers**

**Report to:** Learning Disability Programme Board Meeting

**Date of meeting:** 19 November 2013

**Attachment number:** LDPB (13)37

### **Title of paper**

Winterbourne View Joint Improvement Programme – Big Issues

### **Summary**

This paper describes the big issues that the Winterbourne View Joint Improvement Programme will be working on to help things get better for people with learning disabilities or autism and behaviour that challenges.

### **Action required / recommendation**

FOR INFORMATION AND DISCUSSION

LDPB members are asked to:

- note the content of paper and ask any questions you have about it


# Winterbourne View Joint Improvement Programme






**The big issues that the Winterbourne View Joint Improvement Programme (WVJIP) will be working on to help things get better for people with learning disabilities or autism and behaviour that challenges.**

The Joint Improvement Programme team has looked at what local areas have said about whether they are doing the things in the Winterbourne View Concordat.

This information has helped the Joint Improvement Programme to work out the big things they need to do to help local areas provide better care for people with learning disabilities or autism and behaviour that challenges.

This plan shows the main things we will be working on and some of the things we will be doing.

Big issues	What does this mean?	Examples of the work we will be doing
	<p><b>1. Buying the right services</b></p> <p>This means looking at how services and support are bought.</p> <p>It means making sure health and social care work together.</p>	<ul style="list-style-type: none"><li>• Running workshops on what is good advocacy for people who are in restrictive settings.</li><li>• Sharing information and people's stories about what is good support.</li></ul>

	<b>2. Managing the money</b>	<p>Working together and using the money in the best way.</p>	<ul style="list-style-type: none"> <li>• Writing guidance for commissioners (people who buy services) that show how the money can be used in the best way.</li> </ul>
	<b>3. Using laws in the right way</b>	<p>Making sure that people understand and use laws in the right way. That includes things like the Mental Capacity Act.</p>	<ul style="list-style-type: none"> <li>• We will work with some areas to look in detail at how they are using things like the Mental Capacity Act.</li> </ul>
	<b>4. Things to work well from childhood to adulthood</b>	<p>Improving planning so that people can get a good life early on that keeps being good for their whole life.</p>	<ul style="list-style-type: none"> <li>• We are working to come up with key things that services should be doing when they are planning services for people.</li> </ul>
	<b>5. Who we are talking about</b>	<p>Being clear about who this work is for and how areas gather information and check things are getting better.</p>	<ul style="list-style-type: none"> <li>• We are working on getting a good definition and finding ways to get this used.</li> </ul>
	<b>6. The June 2014 target</b>	<p>This is about getting people who are in places like Winterbourne View reviewed and moved into appropriate community based settings by June 2014.</p>	<ul style="list-style-type: none"> <li>• We will look to see which areas may need extra support to meet the June 2014 target. For example, those areas where there are lots of people.</li> </ul>